

## **Taleem Anti-Bullying Policy**

## Introduction

Bullying can be defined as any repeated action—whether verbal, physical, emotional, or online—that intentionally causes distress, harm, fear, or intimidation to another individual. It can take many forms, including name-calling, exclusion, spreading rumors, physical aggression, or cyberbullying. Regardless of the form it takes, bullying has serious consequences on a child's emotional well-being, self-esteem, and academic progress.

Children are particularly vulnerable to bullying as they are in a continuous stage of emotional, social, and psychological development. They are learning how to navigate their own feelings and emotions while also trying to understand and respond to the emotions of others. This process can sometimes make them more susceptible to peer pressure, misunderstandings, and conflict. As a result, it is crucial that they receive guidance and support in a safe and nurturing environment.

At Taleem Institute, we are committed to fostering a culture of kindness, inclusion, and mutual respect. Our staff members are fully trained to identify, prevent, and address any instances of bullying swiftly and effectively. We take a proactive approach to promoting positive behavior and conflict resolution, ensuring that every student feels valued, respected, and safe within our school community. Through education, awareness, and clear anti-bullying policies, we strive to create a supportive and caring environment where students can thrive academically, socially, and emotionally.

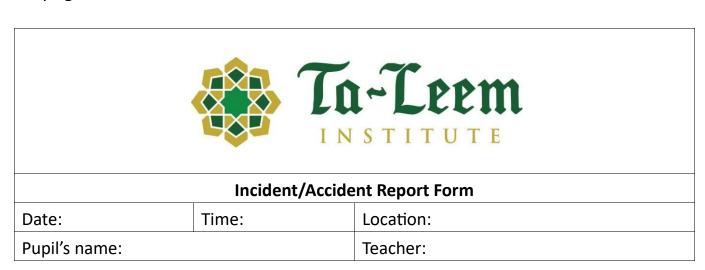
## Our aims

- Foster an atmosphere of respect for all
- · Combat all forms of bullying
- Encourage students to voice any concerns
- Identify and address any concerns raised by students and parents
- Ensure that students recognize that differences of race, gender, religion, or disability, contribute to our diverse Institute of learning

## **Guidelines**

- 1. The headteacher should always be made aware of any incidents around bullying, a record of all incidents must be kept in the school logbook 2. Staff will offer constructive support to all victims of bullying
- 3. We shall undertake a thorough investigation and always remain impartial to any incidents
- 4. Address the offender by issuing warnings and arranging a parents conference to discuss solutions
- 5. Maintain a continuous log of all incidents
- 6. Tackle the wider issues that cause bullying to occur, we treat any incident as a symptom within our community. Thus, we seek to refresh our students on their Islamic identity which we hope will cause them to fear Allah and progress with their studies.

Below is an example of our incident log which is used to record any occurrence of bullying:



Incident – What happened?	
Action taken by teacher	Action taken by centre manager